

SUMMER 2025

May 12, 2025 - Jul 31, 2025

*course offerings subject to change

Course #	Course Title	Professor(s)	Hours	Modality/Schedule/Notes
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May session - May 12, 2025 - May 23, 2025

THEO - Theology

THEO 540	Global Christianity in an Interfaith World	H Pieterse	3.00	Blended Synchronous - in-person and/or synchronous online Schedule TBA
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CE - Christian Education

CE 850 A	Seminar: Children's Books for Liberative Education	V Lee	3.00	Blended Synchronous - in-person and/or synchronous online MTWThF 9:00 am-5:00 pm May 12-16
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Off-Campus - Dates per course

CE - Christian Education

CE 661	Hall-Proctor Institute for Child Advocacy 2025	V Lee R Blount	3.00	Travel Dates TBA Travel course to Clinton, TN
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Doctor of Ministry session - Jun 09, 2025 - Jun 27, 2025

DM - Doctor of Ministry Courses

DM 718	Theories and Practices of Non-Violent Social Change <i>Prerequisites: DMin</i>	A Cowser	3.00	Blended Synchronous - in-person and/or synchronous online MTWThF 9:00 am-5:00 pm June 9-13
DM 745	Decolonizing Spirituality <i>Prerequisites: DMin</i>	E Acolatse	3.00	Blended Synchronous - in-person and/or synchronous online MTWThF 9:00 am-5:00 pm June 23-27
DM 7XX A	Ethical Considerations for Liberative Proclamation <i>Prerequisites: DMin</i>	K Ott	3.00	Blended Synchronous - in-person and/or synchronous online MTWThF 9:00 am-5:00 pm June 9-13
DM 7XX B	A Homiletical Theology & Praxis of Good News for Human Liberation <i>Prerequisites: DMin</i>	G Brooks	3.00	Blended Synchronous - in-person and/or synchronous online MTWThF 9:00 am-5:00 pm June 23-27

500 and 600 masters, 700 DMin, 800 PhD/advanced masters (w/ permission), 900 PhD

ACTS Catalog - www.actschicago.org

Note on Blended Synchronous, Hybrid, and HyFlex modalities:

Blended Synchronous: online and in-person at the same time; students choose participation style per session; if students complete any sessions online, counts as online

Hybrid: contains both in-person and online sessions set by instructor for all students

HyFlex: course may be completed in-person online synchronous, or online asynchronous; students choose participation style and may switch at anytime; if any sessions completed online, counts as online