

[March 16, 2023 draft]



BIBNT 811 and SP 650 1 Corinthians and Spirituality: Spirit-Love, Communal Leadership, Hermeneutics

Instructor: K. K. Yeo, PhD. T: 847-866-3881 (office) E: kkyeo@garrett.edu

Wed 6:30–9pm **Synchronous Online on MS Teams**

Notes:

1) Take a few deep breaths. In the thick of a daunting course on spirituality and 1 Corinthians, you want to read the integrated (different degree programs) syllabus to know *how* the learning process and assignments will invite you to “the Spirit who searches all things, even the depths of God” (1 Cor 2:10). Once you know the “how,” you will stay curious.

2) Garrett-Evangelical Theological Seminary is committed to **providing the most accessible learning environment** as possible for students with disabilities. Should you anticipate or experience **disability-related barriers** in the academic setting, please contact Student Access to move forward with the established accommodation process (e: student.access@garrett.edu; p: 847-467-5530). If you already have established accommodations with Student Access, please let me [kkyeo@garrett.edu] know as soon as possible, preferably within the first two weeks of the term, so we **can work together** to implement your disability accommodations. Disability information, including academic accommodations as part of a student’s educational record, is **confidential under FERPA regulations**.

A. Course Description and Objectives

A selected study of the First Epistle to the Corinthians (primarily in the Greek text for MTS and PhD students; otherwise, use NRSV),¹ focusing on the mega-theme of *spirituality*, undergirded by expansive hermeneutics (such as rhetorical and intertextual methods, postcolonial and empire studies, theological and cross-cultural readings, pastoral and psychological cares). Sustained attention will be given to holistic and salvific and Spirit-Love receptive spiritualities that are sourced from “Crucified Christ” and “All-in-all God” whose Spirit creates an “*agapeic communalism*” for the transformation and flourishing of *all* (persons, communities, world).

Objectives [with course outcomes measured by the assignments]

1. To have a graduate-level knowledge of current literature on 1 Corinthians and the worlds [religious, political, gender, racial, ethical, etc.], both then and now, focusing on the mega-theme of spirituality [the expectation to complete assigned readings and all assignments, and attend classes];
2. To have a deeper understanding and appreciation of one 1 Corinthians pericope in relation to the Spirit-life in and through early Christian as well as present-day followers, with a critical and creative appropriation of theology in 1 Corinthians in one’s personal, professional, and/or ministerial life [evident by a successful writing of a term paper];

¹ First Corinthians pericopae covered in this course: 1:18–2:14; 2:13–3:1; 4:8–13; 4:14–21; 5:1–13; 6:9–20; 7:1–16; 8:1–12; 9:11–23; 10:1–22; 10:23–11:1; 11:2–11; 11:17–34; 12:12–27; 13:1–13; 14:1, 37; 14:34–40; 15:3–49; 15:19–28; 15:44–46; 16:14, 24.

3. To begin showing a maturing process of personal and social selves in the biblical reception and hermeneutic on *spirituality* marked by grace and accountability, justice and compassion, differentiation and unity, honor and conscience [as demonstrated in the hermeneutical section of the term paper].

Additionally, for students enrolled in SP 650, the text and theologies in 1 Corinthians are biblical grounding for spirituality in the following manners:

- a. to engage students in some critical engagement with the *biblical and theological underpinnings* of Christian spirituality and its practices;
- b. to promote critical reflection and cross-discipline experience with a range of *Christian and world-religion spiritual* traditions and practices;
- c. to encourage students to grapple with the connections between spiritual practice and engagement *with the needs of the world cross-culturally*, as well as *engaging hermeneutically with* social contexts, cultures, and systems today (such as conscience, law, love, justice, gender, racial, sexual, and religious identities).

B. Process and Assignments

| | |
|---|---|
| <u>Weekly assignments (all students):</u> | Complete biblical text readings Complete course assigned readings Prepare/participate in Moodle discussion |
| <u>Assignments (assigned group):</u> | Prepare for class discussion/presentation Write précis on each assigned reading Prepare to lead discussion/presentation |
| <u>In-class participation:</u> | Engage in discussion (all students) Class discussion/presentation (assigned group) |
| <u>Final assignment (all students):</u> | Write draft of research paper Write précis of research paper Prepare presentation for class Write response on assigned classmate's paper Incorporate response feedback in your paper Write final paper |

To practice the spirituality of communal leadership (overcoming unCorinthian ego's style), the class is divided into **small groups** of seven members (across degree programs). Note which group you belong to, as the **Moodle discussion** [20% course grade] **and class presentations** [20% course grade] will be your group's responsibility [see weekly schedule]. You will need to discuss how you want to organize your group, such as having a leader or not, how to approach the assignment, etc. Complete all required readings for the week, and on Moodle, compose about 100 words *weekly*, giving your reflection on the readings pertaining to the theology and practice of spirituality.

Moodle Discussion Guideline:

Offer your reflections on the assigned reading regarding the relationship among biblical texts, s/Spirit, community, and Pauline hermeneutic.

Class Discussion/Presentations Guidelines [See Appendix II for a sample]:

Within two-page handout *for each assigned reading*, excluding Thiselton's commentary, your group will provide a précis on the following:

- a) summary of content, thesis, and argument;

- b) three to five short quotes, with page number; and
- c) two questions for discussion on implications of assigned reading on spirituality (personal and social spirituality, leadership, community building, etc.).

The course will be conducted primarily in **seminars**, beginning with your pre-class preparation using the exegetical and theological and pastoral **readings** [reading of textbooks and respondent's assignment below, 10% of course grade] of a focused 1 Corinthians text [**PhD and MTS students: begin with translation of the Greek text, including textual criticism, feed into exegetical, theological, pastoral/hermeneutical readings**]²—as we dialogue with the commentary by Thiselton. Attendance and interactive presence are required to make *our* learning meaningful and successful.

The last assignment is to encourage the development of eight-page (max) double-spaced **paper** [**PhD students**, at least 12-pages], on integrative exegetical, theological, and hermeneutical theme for more in-depth study [50% of course grade]. *Each* student is required to conduct their own research and writing [see my chapter in *Scripture, Cultures, and Criticism* on Grace/gift² for style, thesis and proofs, and hermeneutical integration—though the essay is on Epistle to the Romans 12, it is applicable to, say, 1 Corinthians 12].

Research Paper Guidelines:

- This term paper is either an exegetical or theological interpretation of 1 Corinthians; it could be any of the weekly topic the course offers.
- Historical interpretation in five pages, and five pages between 1 Corinthians and spirituality (such as subthemes of conscience, identity, slavery institution, virtue and vice, communal leadership).
- Paper will be graded based on the following criteria:
 - (a) *sources and citation*: consistent and proper style/documentation (10%);
 - (b) *writing style and expression*: clear and succinct (10%);
 - (c) *critical engagement and organization*: ability to do theological research and use scholarly material (10%);
 - (d) *relevant and informed hermeneutics* (30%) on Christian spirituality today with 1 Corinthians;
 - (e) *thesis and argument/proof*: coherent and convincing content, procedure and proofs (40%) on 1 Corinthians and spirituality. [See rubric below]
- The last class (or last two—**Nov 29 and Dec 6**) will be presentation of papers. Turn in your first complete draft on **Nov 27 noon** (Monday) to the instructor and the respondent (**via email only, not via Moodle!**). Distribution of the whole paper to class members is not necessary but a one-page précis is helpful [a summary of content, thesis and argument, as well as three to five short quotes from your paper—similar to class presentation; see Appendix II]. Presentation of the paper will not be graded, but tardiness in submitting first complete draft will result in a 10% deduction on the paper's grade.
- To help you improve your paper, the instructor and the respondent will give you feedbacks. You will have at least 10 days to revise your paper and submit the final draft **to Moodle** on **Dec 13** (Wednesday).
- A respondent is expected to write *at least one page* (500 words max) for the benefit of the classmate to improve the paper. Such response may consist of appreciative affirmation of the strengths [100 words max], but most importantly, constructive criticism and explicit suggestions on how to improve the paper [at least 200 words]. Extend our virtue of friendship so that each person receives at least two sets of feedback—instructor and a classmate.

C. Textbooks

(a) Required: *All required texts are available as physical books in Styberg Library, and on the Reserve Shelf, checked out each time for two-hour use for this course. Much of the required reading material is available in **PDFs** on Moodle, **for your personal use only**—please do not circulate. If you need printed copies, they are available for purchase via book vendors.

² K. K. Yeo, “A Metaphorical Interpretation of Charis and Charisma in Romans 12: A Cultural-Critical Understanding of ‘Gift,’” in K. K. Yeo edited, *Scripture, Cultures, and Criticism: Interpretive Steps and Critical Issues Raised by Robert Jewett* (Eugene: Pickwick, 2022), 130–144.

1. McGrath, Alister E. *Christian Spirituality: An Introduction*. Oxford: Blackwell Publishers, 1999. **ISBN-13:** 978-0631212812 \$15 Available on Archive.org: <https://archive.org/details/christianspiritu0000mcgr> = McGrath [Optional to master's students, but required for PhD students to read also: Barnes, Michael, S.J. *Interreligious Learning: Dialogue, Spirituality and the Christian Imagination*. Cambridge: Cambridge University Press, 2012. **ISBN-13:** 978-1107012844 \$25—both texts are on Moodle too]. = Barnes
 2. Alexander, Donald. *The Humanity of Christ and the Healing of the Dysfunction of the Human Spirit*. Eugene: Wipf & Stock, 2015. **ISBN-13:** 978-1498206679 \$20 [PDF available on Moodle]. = Alexander
 3. Horsley, Richard A. *Religion and Empire: People, Power, and the Life of the Spirit*. Minneapolis: Fortress, 2003. <https://archive.org/details/religionempirepe0000hors> = Horsley
 4. Thiselton, Anthony C. *1 Corinthians: A Shorter Exegetical and Pastoral Commentary*. Grand Rapids: Eerdmans, 2011. **ISBN-13:** 978-0802840363 \$20 Ebook is available for purchase through Garrett's vendor EBSCO [PDF available on Moodle]. = Thiselton, *1 Corinthians* [PhD students use this text: Thiselton, Anthony C. *The First Epistle to the Corinthians: A Commentary on the Greek Text*. Grand Rapids: Eerdmans, 2000. **ISBN-13:** 978-0802824493 \$50—contact the instructor]. = Thiselton, *First Epistle*
 5. Starling, David I. *UnCorinthian Leadership: Thematic Reflections on 1 Corinthians*. Eugene: Cascade Books, 2014. **ISBN-13:** 978-1620327920 \$10 Kindle. [available on Archive.org: <https://archive.org/details/uncorinthianlead0000star>]. = Starling
 6. Yeo, Khiok-Khng. *Rhetorical Interaction in 1 Corinthians 8 and 10: A Formal Analysis with Implications for a Cross-Cultural, Chinese Hermeneutic*. Leiden: E.J. Brill, 1995. **ISBN-13:** 978-9004101159 \$99 [required readings on Moodle]. = Yeo, *Rhetorical*
 7. Articles: see weekly schedule and reading assignments [all articles are on Moodle].
- (b) Recommended (*not required for Master's*, but for advanced study of PhD/MTS students; see also Bibliography):
8. Aland, Kurt and Barbara Aland. *The Text of the New Testament*. 2nd edition. Grand Rapids: Eerdmans, 1989. [1987 edition is available on Archive.org: https://archive.org/details/textofnewtestame0000metz_k4t1]. = Aland
 Omanson, Roger L. *A Textual Guide to the Greek New Testament*. Stuttgart: German Bible Society, 2006. [Available on Archive.org: https://archive.org/details/perspectivesonne0000unse_o0f5]. = Omanson
 9. Hays, Richard B. *First Corinthians*. Louisville: John Knox Press, 1997. Available on Archive.org: <https://archive.org/details/firstcorinthians0000hays> . = Hays
 10. Hughes, Frank Witt, and Robert Jewett. *The Corinthian Correspondence: Redaction, Rhetoric, and History*. Lanham: Lexington Books/Fortress Academic, 2021. = Hughes
 11. Ford, David. *Interreligious Reading after Vatican II: Scriptural Reasoning, Comparative Theology and Receptive Ecumenism*. West Sussex: Wiley Blackwell, 2013. = Ford
 12. Hand, Molly, ed. *Women's Writings on Christian Spirituality*. Mineola: Dover, 2013. = Hand
 13. Beversluis, Joel, ed. *Sourcebook of the World's Religions. An Interfaith Guide to Religion and Spirituality*. Novato: New World Library, 2000. = Beversluis
 14. Kim, Yung Suk, ed. *1 and 2 Corinthians: Texts @ Contexts*. Minneapolis: Fortress Press, 2013. = Kim
 15. Winter, Bruce W. *Seek the Welfare of the City. Christians as Benefactors and Citizens*. Grand Rapids: Eerdmans, 1994. = Winter
 16. Anderson, R. Dean, Jr. *Ancient Rhetorical Theory and Paul*. Rev ed. Bondgenotenlaan: Uitgeverij Peeters, 1998. = Anderson
 17. Vaughan, Roberts. *True Spirituality. The Challenge of 1 Corinthians for the Twenty-First-Century Church*. Nottingham: Inter-Varsity, 2011. = Vaughan
 18. Judy, Dwight H. *Christian Meditation and Inner Healing*. White Sulphur Springs: OSL Publications, 2010. = Judy

D. Grades and Participation

1. *All* assignments need to be submitted in order to get a passing grade for the course.

| | | |
|---|-----|--------|
| 2. Summary of grade points | % | points |
| Research Paper (based on English texts) | 50% | 200 |
| Class preparation (reading) and feedback to classmate's paper | 10% | 40 |
| Weekly comments on Moodle | 20% | 80 |
| Class presentation/leadership of group | 20% | 80 |

[Ph.D. students:

| | | |
|---|-----|------|
| Research Paper (Greek text) | 50% | 200 |
| Class preparation (translation and reading) and feedback to classmate's paper | 10% | 40 |
| Two article reviews for research paper | 10% | 40 |
| One book review for research paper | 10% | 40 |
| Weekly comments on Moodle | 10% | 40 |
| Class presentation/leadership of group | 10% | 40] |

Grades (based on 400 points)

| | | | |
|------------|-----------|------------|-----------|
| | A 400–371 | A- 370–331 | |
| B+ 330–301 | B 300–271 | B- 270–231 | |
| C+ 230–201 | C 200–171 | C- 170–131 | D 130–101 |

Or on 100-point scale (4-point %):

| | | | |
|----------|----------|----------|---------|
| | A 94–100 | A- 90–93 | |
| B+ 87–89 | B 84–86 | B- 80–83 | |
| C+ 77–79 | C 74–76 | C- 70–73 | D 60–69 |

E. Weekly Schedule and Assignments

Note: First, read the 1 Corinthians texts in NRSV carefully, note at least five phrases or verses that need clarification. Then check the meaning of these phrases or verses in Thiselton's commentary, take your own notes [See Appendix I on "How to Take Notes as You Read"]. Thirdly, complete other reading of assigned essays. Expect to spend each week at least three hours doing the assignments (reading, note taking, writing comments on Moodle). Therefore, it is better to find a 1 Corinthians pericope or topic that we have covered in this class for your paper, so that you can build upon what you have done, rather than starting from ground-zero in doing research for your paper.

| Date/Topic [* Spiritual Practice] | 1 Cor | Assigned Reading & *Group Leadership | Additional required reading for PhD and MTS |
|---|-----------|--|---|
| Sept 6: Cultural Ideals, s/Spirit, | 1:18–2:14 | 1. Horsley [browse whole book for socio-political context] | 1. Aland or Omandon, on 1 Cor 1:18–2:14 |

| | | | |
|--|------------------------------------|--|--|
| Powers—Ecology of Hermeneutic *know one another *group leadership * Breathing | [4:14–21] [7:17–24] | 2. Thiselton, <i>1 Corinthians</i> , on 1 Cor 1:18–2:14 3. Yeo, <i>Rhetorical</i> , chaps. 2, 3 4. Starling, chap. 4 [SP 650 students can read Starling this week instead of Thiselton] 5. Judy [browse] | 2. Thiselton, <i>First Epistle</i> , on 1 Cor 1:18–2:14 3. Beversluis [browse for different spiritualities] 4. Brad Ronnell Braxton, <i>The Tyranny of Resolution: 1 Corinthians 7:17–24</i> (Atlanta: Scholars Press, 2000). [optional] |
| Sept 13: Rhetorical, Ideological, Conscience—Social Spirituality * Lectio Divina | 8:1–12; 10:23–11:1 [4:8–13] | 1. McGrath [browse whole book, then select a spirituality tradition your group can work comfortably with, paying attention to clues on Christian spirituality in the world of religions] 2. Thiselton, <i>1 Corinthians</i> , on 1 Cor 8:1–12, 10:23–11:1 3. Yeo, <i>Rhetorical</i> , chaps. 5 [optional reading], 4, 10 4. Starling, chap. 2 [SP 650 students can read Starling this week instead of Thiselton] * Group One leads discussion on 3 and 4 above | 1. Aland or Omanson, on 1 Cor 8:1–12, 10:23–11:1 2. Thiselton, <i>First Epistle</i> , on 1 Cor 8:1–12, 10:23–11:1 3. Michael A. Bullmore, <i>St. Paul’s Theology of Rhetorical Style: An Examination of 1 Corinthians 2:1–5 in Light of First Century Greco-Roman Rhetorical Culture</i> (San Francisco: International Scholars, 1995), chaps. 4–5. [browse/optional] 4. Hughes, chaps. 4, 14 5. Rollin A. Ramsaran, <i>Liberating Words. Paul’s Use of Rhetorical Maxims in 1 Corinthians 1–10</i> (Valley Forge: TPI, 1996 [browse/optional] 6. Anderson [browse/ optional] |
| Sept 20: <i>Pneuma, Sarx, Soma, Psyche</i> —Mystery of Being <i>Persopon</i> | 2:13–3:1; 14:1, 37; 15:44–46 | 1. Thiselton, <i>1 Corinthians</i> , on 1 Cor 14:1, 37; 15:44–46 2. Yeo, <i>Rhetorical</i> , chap. 8 3. Alexander, chaps. 1–2 4. Barnes, Part I: Meetings [optional] 5. Wayne G. Rollins and D. Andrew Kille, ed., <i>Psychological Insight into the Bible</i> (Grand Rapids: 2007), 24-39, 63-68. * Group Two leads discussion on 2, 3, and 5 above | 1. Aland or Omanson, on 1 Cor 1:18–2:14 2. Thiselton, <i>First Epistle</i> , on 1 Cor 1:18–2:14 3. Barnes, Part I 4. Robert Jewett, <i>Paul’s Anthropological Terms: A Study of Their Use in Conflict Settings</i> (Leiden: Brill, 1971) [browse/ optional] 5. Laura B. Dingeldein, “‘ <i>boti pneumatikē ōs anachrinetai</i> ’ Examining Translations of 1 Corinthians 2:14,” <i>Novum Testamentum</i> 55 (2013): 31–44. |
| Sept 27: <i>Agape</i> , Host, Body/Blood—Cruciform Spirituality | 11:17–34; 9:11–23 | 1. Thiselton, <i>1 Corinthians</i> , on 1 Cor 11:17–34; 9:11–23 2. Yeo, <i>Rhetorical</i> , chap. 7 3. Starling, chap. 5 [SP 650 students can read Starling this week instead of Thiselton] 4. Alexander, chaps. 3–4 | 1. Aland or Omanson, on 1 Cor 11:17–34; 9:11–23 2. Thiselton, <i>First Epistle</i> , on 1 Cor 11:17–34; 9:11–23 3. Ernst Käsemann, “The Pauline Doctrine of the Lord’s Supper,” from his <i>Essays on New Testament Themes</i> (Philadelphia: Westminster, 1982), 108–135. |

| | | | |
|--|----------------------|---|---|
| | | <p>5. Efrain Agosto, “An intercultural Latino Reading of Paul: The Example of 1 Corinthians 9:19–23,” in Kim, 49–63.</p> <p>* Group Three leads discussion on 2, 4, and 5 above</p> | <p>4. Ilaria L. E. Ramelli, “Spiritual Weakness, Illness, and Death in 1 Corinthians 11:30,” <i>Journal of Biblical Literature</i> 130 (1, 2011): 145–163.</p> <p>5. Ma. Marilou S. Ibita, “A Conversation with the Story of the Lord’s Supper in 1 Corinthians 11:17–34” in Kim, 97–114.</p> <p>6. James Ha Tun Aung, “The Role of Christians in a Conflict Society in Myanmar: A Reading of 1 Corinthians 9:19–23,” <i>Colloquium</i> 49 (1, 2017): 61–73.</p> |
| Oct 4: (Em)bodi(ment), Gift(ing), Spiritual Gifts—Spirit—Love of Social World | 12:12–27; 13:1–13 | <p>1. Thiselton, <i>1 Corinthians</i>, on 1 Cor 12:12–27; 13:3–7</p> <p>2. Yeo, <i>Rhetorical</i>, chap. 6</p> <p>3. Starling, chap. 6 [SP 650 students can read Starling this week instead of Thiselton]</p> <p>4. Christopher Wells, “Word of Love: The Sacramental Itinerary of 1 Corinthians,” <i>Anglican Theological Review</i> 93 (4, 2011): 581–598.</p> <p>5. Barnes, Part II: Crossings [optional]</p> <p>* Group Four leads discussion on 2 and 4 above</p> | <p>1. Aland or Omanson, on 1 Cor 12:12–27; 13:3–7</p> <p>2. Thiselton, <i>First Epistle</i>, on 1 Cor 12:12–2; 13:3–7</p> <p>3. Jerome Neyrey, “Body Language in 1 Corinthians: The Use of Anthropological Models for Understanding Paul and His Opponents,” <i>Semeia</i> 35 (1986): 129–170.</p> <p>4. Barnes, Part II</p> <p>5. H. H. Drake Williams III, <i>The Wisdom of the Wise: The Presence and Function of Scripture within 1 Cor 1:18–3:23</i> (Leiden: Brill, 2001). [browse]</p> |
| Oct 11: Hair, Head, Interpersonal (beyond ego)—Gendered Spirituality | 11:2–11; 14:34–40 | <p>1. Thiselton, <i>1 Corinthians</i>, on 1 Cor 11:2–11; 14:34–40</p> <p>2. Yeo, “The Role of Women in 1 Corinthians and Malaysia,” in Yeo, <i>What Has Jerusalem to Do with Beijing?</i> 2nd edition (Eugene: Pickwick, 2018), 268–300 [not 268–309].</p> <p>3. Antionette Clark Wire, “Women in the Image and Glory of God,” in her <i>The Corinthian Women Prophets. A Reconstruction through Paul’s Rhetoric</i> (Minneapolis: Fortress, 1990), 116–158.</p> <p>* Group Five leads discussion on 2 and 3 above</p> | <p>1. Aland or Omanson, on 1 Cor 11:2–11; 14:34–40</p> <p>2. Thiselton, <i>First Epistle</i>, on 1 Cor 11:2–11; 14:34–40</p> <p>3. Jorunn Øklund, <i>Women in Their Place: Paul and the Corinthian Discourse of Gender and Sanctuary Space</i> (London: T&T Clark, 2004). [browse]</p> |

| | | | |
|--|------------------------------------|---|--|
| <p>Oct 18: Sexualized Spirituality, Spiritual Intimacy, Celibacy—Lawful and Helpful Love</p> | <p>6:9–20; 7:1–16 [5:1–13]</p> | <p>1. Thiselton, <i>1 Corinthians</i>, on 1 Cor 6:9–20; 7:1–16 2. Starling, chap. 8 [SP 650 students can read Starling this week instead of Thiselton] 3. Yeo, “Pauline Theological Counseling of Love in the Language of the <i>Zhuangzi</i>: A Reading of Love in 1 Corinthians in a Chinese Philosophical Context,” in Kim, 117–128. * Group One leads discussion on 2 and 3 above</p> | <p>1. Aland or Omanson, on 1 Cor 6:9–20; 7:1–16 2. Thiselton, <i>First Epistle</i>, on 1 Cor 6:9–20; 7:1–16 Any one of the following: 3. Jeremy Punt, “Identity and Human Dignity amid Power and Liminality in 1 Corinthians 7:17–24,” in Kim, 31–47. 4. Luis Menéndez Antuña, “What Queer Hermeneutics Can Do for Us in Spain,” in Kim, 147–161. 5. Gillian Beattie, “Marriage in 1 Corinthians,” in <i>Women and Marriage in Paul and His Early Interpreters</i> (London: T&T Clark, 2005), 15–36. 6. Winter, chap 6 (Civil Litigation, 1 Cor 6:1-11) [optional]</p> |
| <p>Oct 25 Reading Week.</p> | | <p>No class</p> | |
| <p>Nov 1: Idols, Icons, Religions—Kairos Spirituality</p> | <p>10:1–22</p> | <p>1. Thiselton, <i>1 Corinthians</i>, on 1 Cor 11:17–34 2. Yeo, <i>Rhetorical</i>, chap. 9 3. Starling, chap. 3 [SP 650 students can read Starling this week instead of Thiselton] 4. Alexandra R. Brown, “Kairos Gathered: Time, Tempo, and Typology in 1 Corinthians,” <i>Interpretation: A Journal of Bible and Theology</i> 72 (1, 2018), 43–55. * Group Two leads discussion on 2 and 4 above</p> | <p>1. Aland or Omanson, on 1 Cor 1:18–2:14 2. Thiselton, <i>First Epistle</i>, on 1 Cor 1:18–2:14</p> |
| <p>Nov 8: Water, Cup, Crossing-over—“All-in-all” Spirituality</p> | <p>15:19–28; 16:14, 24</p> | <p>1. Thiselton, <i>1 Corinthians</i>, on 1 Cor 15:19–28; 16:14, 24 2. Yeo, <i>Rhetorical</i>, chap. 11 3. Barnes, Part III: Imaginings * Group Three leads discussion on 2 and 3 above</p> | <p>1. Aland or Omanson, on 1 Cor 15:19–28; 16:14, 24 2. Thiselton, <i>First Epistle</i>, on 1 Cor 15:19–28; 16:14, 24 3. Frederick David Carr, “Beginning at the End: The Kingdom of God in 1 Corinthians,” <i>Catholic Biblical Quarterly</i> 81 (2019), 449–469.</p> |
| <p>Nov 15: Transpersonal, Material of <i>Psychikos</i> and <i>Pneumatikos</i> Bodies—Hope, Transformation, Universe</p> | <p>15:3–49</p> | <p>1. Thiselton, <i>1 Corinthians</i>, on 1 Cor 15:3–49 2. Starling, chap. 7 [SP 650 students can read Starling this week instead of Thiselton] 3. Andrew Johnson, “Turning the World Upside Down in 1 Corinthians 15: Apocalyptic Epistemology, the Resurrected</p> | <p>1. Aland or Omanson, on 1 Cor 15:3–49 2. Thiselton, <i>First Epistle</i>, on 1 Cor 15:3–49 3. Emma Wasserman, “Gentile Gods at the Eschaton: A Reconsideration of Paul’s ‘Principalities and Powers’ in 1 Corinthians 15,”</p> |

| | | | |
|-------------------------------------|--|--|---|
| | | Body and the New Creation,” <i>EQ</i> 75 (4, 2003): 291–309. * Group Four leads discussion on 2 and 3 above | <i>Journal of Biblical Literature</i> 136 (3, 2017): 727–746. |
| Nov 22 Thanksgiving Week | | No class | |
| Nov 29: Feasting | | Presentation of paper | |
| Dec 6: Feasting | | Presentation of paper | |
| Dec 12: No class [Library Research] | | Final draft of term paper to Moodle. No extension allowed. | |

Appendix

...

Bibliography

...