Course number and name: DENOM 615 CME History
Meeting day(s) and time(s): **Thursdays 6:30PM-9PM**
Location / course delivery method: **Synchronous via Teams**
Instructor's name: **Dr. Paul L. Brown, Sr., Affiliate Faculty Member**
Instructor contact information: office location / office phone: 202-494-1809 / email address: paul.brown@garrett.edu; pbrown7225@gmail.com
Office hours
TA name: Calesa Leach (DMIN, ED candidate, Columbia Theological Seminary)
TA contact information (662-549-1465)

Course Description
This course will encompass the birth of the Methodist movement in England; the coming of Methodism to America; and the development of the Methodist Church in America as well as the impact of the African diaspora on the establishment of Black Methodism in general and particularly the African Methodist Episcopal Church (AME) and the African Methodist Episcopal Zion Church (AMEZ) during the pre and post Civil War periods. This course will examine the context out of which each of those communions were birth, with a specific emphasis on the Christian Methodist Episcopal Church from the periods of the mid 1800's to present day.

Student Learning Outcomes
Upon completing this course, as evidence of their commitment to academic discipline and scholarship, learners will be able to demonstrate the ability to:

1. Be able to articulate the founding and subsequent history of the Christian Methodist Episcopal Church.
2. Have a clear understanding of the shared values as it relates to the influence of various factors which led to its founding, i.e., the Methodist Episcopal Church, South; the Civil War and the so called "Black Codes" which impacted religious life among the slave and newly freed African.
3. Learners will also articulate the influence of Episcopal leadership on the church's growth and expansion.
4.Learners will also articulate the importance of education for the Christian Methodist Episcopal Church and its subsequent expansion since its founding.
5. Learners will also examine the socio-economic and political factors which led to the Church's founding and perhaps its ultimate founding leadership.

Required textbooks:
Lakey, Othal H. The History of the Christian Methodist Episcopal Church (Revised). Othal H. Lakey, 1996 by the CME Publishing House, Memphis, TN (Students will be able to purchase texts from Instructor, once course is filled).

Robetau, Albert J. The Invisible Institution. Albert Robetau, 1978 New York: Oxford University Press.

Other required readings and materials: TBD

Course requirements
All assignments must be housed in Moodle, Garrett Learning Management System, http://moodle.garrett.edu

1. Participation in course lectures/discussions/projects
2. Successful completion of two exams (Mid-term/Final)
3. Submission of 7–10-page paper on subject matter discussed during course
4. Participation in course project

The three primary objectives to be reached in this course among those listed in the course outcome section of this Syllabus:

1. Critical Thinking which enable problem solving
2. Understanding the importance of leadership within organizations
3. The articulation of leadership theories and principals within organizations

Learners will achieve the above listed objectives through a combination of hands-on experiences via scenarios which are learner created and led as well as invited guests presentations of personal experiences in leading various types of organizations. To that end, learners will engage in the following:

1. Fictional situations which require problem solving
2. Posting thoughts on questions raised and opinions given via class lecture and discussion and responses to other learners
3. Engaging in the total process of organizational structure to include: budget preparation; staffing; organizational planning; long range/short range goal setting; implementation/evaluation of planning.

Basis for course grades
Participation (10%)
Exams (50%)
Term paper (20%)
Course project (20%)

Basic Academic Policies
Include either the basic policy document approved by MDC or a link to it.
Class schedule: (Course can be condensed into four weeks)

Weekly Course Schedule

Week	Topic	Readings	Activities	Due Date
1	Introductions	None	Student Intros	
2	Slave Religion	Robeteau article: The Invisible Institution	Learners will discuss the importance of slave religion and prepare a one-page paper on why religion was so important to the slave.	Next class
3	John Wesley	Lakey Chapter 3	Learners will write a one-page paper on John Wesley	Next class
4	Forming of Methodism	Lakey Chapter 3	Learners will discuss Wesley's position on Slavery and its ultimate impact on the Methodist movement	
5	Religious life on the plantation	Lakey Chapters 1-3; Robeteau Chapters 1-2	Learners discuss the early beginnings of "Colored Methodism"	
6	God's Tender Plant	Lakey Chapters 1-2	Learners will discuss Lakey's use of the Phrase "Tender Plant" when describing the founding of Colored Methodism. Learners will write a one page paper on the same	Next Class
7	Post Civil War	Lakey Chapters 4-5; Robeteau Chapters 3-5	Learners will discuss life after the Civil War and the birth of the CME Church	

Week	Topic	Readings	Activities	Due Date
8	Set Up not Set Off	Lakey Chapter 5	Learners will discuss the difference between being set up as opposed to set off and write a one page paper on the same.	Next class
9	Organizing, Transplanting, Growing	Lakey Chapters 5-8	Learners will discuss the early leadership in the CME Church and early expansion efforts.	
10	Church Politics: Need for Departments and more structure	Lakey 9-10	Learners will discuss the challenges of the young church. Learners will write a one-page paper on the political issues within the early church.	Next Class
11	Coming of Age/Need for Schools	Lakey Chapters 10-12	Learners discuss the importance of education within the early CME Church. Learners will write a one-page paper on the first schools within the CME Church	Next Class
12	From Rural to Urban; From Colored to Christian	Lakey Chapters 13-14	Learners discuss the impact of urban expansion during the period of the great migration in America	

Week	Topic	Readings	Activities	Due Date
13	Politics, Growth and Transformation	Lakey Chapter 15	Learners will discuss how politics begins to shape the direction of the church. Learners will write a one-page paper on "The Politics of Retirement" as Lakey discusses	Next class
14	A New Generation	Lakey Chapter 16	Learners will discuss the historic election of five new Bishops and how they began a new era of leadership.	
15	A Goodly Heritage	Lakey Chapter 17	Learners will discuss Women in the CME Church	
16	The Future: from Broomfield to Adjei	Lakey Chapters 17-18	Learners will discuss the election of Bishops and the direction of the church from 1982 to Present and future possibilities for this Tender Plant	