

## HIST-502 A: History of Christian Thought and Practice II Spring 2024

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Course Modality: In-person  
Class Meetings: Thursdays, 1:00 – 4:00pm  
Office hours by appointment, via Teams or in-person

### Course Description

Welcome to History II. This course will introduce you to the relatively recent history of Christianity, from the late Middle Ages (beginning around 1500) to the present time. In the last 500 years, Christianity has developed a wide range of expressions, most of which still exist today. This course will help you better understand how these varied traditions took shape and how they, in turn, have shaped modern church and society. Special attention will be given to the particular contexts in which Christian thought and practice have developed.

### Learning Outcomes

- To appreciate the long history of the Church and its many stories.
- To interpret the dynamics of different times and places.
- To analyze why things happened as they did (and now are as they are);
- To recognize historical trends (and to identify them when they are repeated).
- To interpret the present in light of the past, noting both similarities and differences.
- To articulate aspects of Christian history as they are relevant to particular contemporary contexts, and to interpret those aspects for lay audiences.
- To see “the Church” in all its diversity (of time, place, culture, sub-culture, rank, ordination status, ethnicity, race, gender, class, and so on).
- To employ the best resources from the past to lead the church of the future.
- To be enriched by the stories of those who have gone before.
- To develop broader empathy for people (historical or contemporary) in circumstances that are unfamiliar to us.
- To exercise our abilities to think critically and communicate clearly.

## Weekly Schedule

We will normally cover 2 topics each week in class. Before class, students should do the assigned reading and take the quizzes for each topic listed under that day's date in the syllabus and on Moodle. In-person class meetings will include a brief lecture, then discussion and synthesis of the topics covered.

## Required Texts

- Justo González, *The Story of Christianity, Volume II: The Reformation to the Present Day* (2010). ISBN: 978-0061855894, \$27.99 at Amazon.com.
- Dale Irwin & Scott Sunquist, *History of the World Christian Movement, Volume II: Modern Christianity from 1454 - 1800* (2012). ISBN: 978-1570759895, \$50.00 at Amazon.com.
- Albert Raboteau, *Canaan Land: A Religious History of African-Americans* (2001). ISBN: 978-0195145854, \$14.99 at Amazon.com.
- Other required readings, podcasts, and links will be posted on Moodle.

## Assignments & Grading

### *Quizzes (20%)*

For each topic, students will take a quiz on Moodle over the main points of the reading(s) and any other assigned materials. Each quiz contains five multiple choice or true/false questions and must be completed within ten minutes. At the end of the ten minutes, the quiz will be submitted with the answers that have been entered. It is open-book and open-note, but you will not be able to complete it successfully if you have not done the reading before beginning the quiz. Only one attempt is allowed. Quizzes are due by 2:00 p.m. CST on the date listed on the syllabus for that topic. Moodle will be programmed to disallow access to the quiz at that time, so please plan accordingly. The two lowest quiz scores will be dropped.

### *Participation (20%)*

In order to fully engage this course, it is important that you actively participate so that your classmates can learn from you and you from them. Quantity and quality will both be considered when assigning a participation grade.

### *Essays (30% x 2 = 60%)*

Two 5-7 page essays will be required, one as a mid-term and one as a final. They are due 5 p.m. CST on the date listed below. Details, guidelines and rubrics for all essays

will be posted on Moodle. Please see also the Style Sheet posted on Moodle for an overview of citations and other stylistic issues.

*Final grades* for the course are determined by the following scale:

A: 100-93%	C: 73-77%
A-: 90-92%	C-: 70-72%
B+: 88-89%	D+: 68-69%
B: 83-87%	D: 63-67%
B-: 80-82%	D-: 60-62%
C+: 78-79%	F: 59% and below

## **Policies and Procedures**

1. *Late papers and other assignments* will be accepted without penalty only in severe and documented situations. Please plan your work so that an acute emergency (e.g. brief illness, computer problems, pastoral emergency) does not interfere with submitting your work on time. Unexcused late assignments will be docked a full letter grade (i.e., 10 percentage points) for every day they are late. Any portion of a day late counts as a full day, so if a paper is due at 5 p.m. and you submit it at 5.30 p.m., your grade will be docked by one full letter grade (e.g., 90% becomes 80%). *Quizzes* must be completed according to schedule as Moodle is programmed to make them unavailable after the due date. Any quizzes not taken on time will receive a score of zero.
2. *Regarding plagiarism*, please familiarize yourself with Garrett-Evangelical policies as found in the Academic Handbook. It is especially important to make sure you understand what constitutes plagiarism so that you do not inadvertently violate the policy. All written work will undergo an online plagiarism check.

## **Overview of Garrett-wide Academic Policies**

All students are required to abide by the academic policies detailed in the [Academic Handbook](#) for the current academic year. The following policies are of particular importance to the successful completion of one's coursework:

*Writing:*

- Academic integrity and [plagiarism](#): (See 19-20 Handbook, 12, 78-83) All professors are required to respond to all suspected incidents of academic dishonesty, especially

plagiarism. Repeated incidents of plagiarism or academic dishonesty may result in dismissal from the school.

- Writing and citations: The Turabian Manual for Writers and the Chicago Manual of Style footnote/bibliography format provide the standard formats for all introductory courses. Basic information on these formats is available online [here](#). In advanced courses an instructor may require another style guide appropriate to the discipline (such as APA). (19-20 Handbook, 84)
- Writing Support: The Writing Center at Garrett-Evangelical offers programs to support all students' theological research and writing. See <https://www.garrett.edu/studentlife/student-services> "Writing Center" for more detailed information.

*Attendance and Class Participation:*

- Inclusivity/Diversity: The basic commitments of the seminary to mutual love and searching for the truth in Christ lead to a principle that in the classroom and in course assignments, persons are always to be respected and ideas are to be freely discussed.... All participants in the teaching-learning process have an obligation to honor and respect varying perspectives on relevant issues. (See 19-20 Handbook, 9)
- Attendance and lateness policies: Attendance is required. Students who miss more than 20% of the class sessions (e.g., more than 2 classes in the weekly schedule, a proportionate amount for other class formats) should not expect to pass the class. (19-20 Handbook, 19)
- Some faculty may limit on the usage of electronic devices such as cell phones during class. At the least, all cell phones should be silenced during the whole of a class session.

*Academic Accommodations:*

- Garrett-Evangelical is committed to providing the most accessible learning environment possible for students with disabilities by making reasonable accommodations as needed.
- Should you anticipate or experience disability-related barriers in the academic setting, please contact the Director of Academic Support and Student Thriving ([melanie.baffes@garrett.edu](mailto:melanie.baffes@garrett.edu) or 847-866-3869) to get started with the established accommodation process.
- If you are a continuing student who has already established accommodations with Student Access, you should receive a copy of your access letter at the start of the semester when it is emailed to the faculty member of each course you are enrolled in.
- Disability information, including academic accommodations as part of a student's educational record, is confidential under FERPA regulations, so no one other than the access coordinator and your professors will see your accommodation letter.

- Please note that accommodations cannot be retroactive; they begin only after documentation is received and reasonable time for the development of accommodations has been allowed.

## **COURSE SCHEDULE**

*January 30:*

**Course Introduction**

**Reform in the Late Middle Ages**

### **16th & 17th Centuries**

*February 6:*

**Reformation Overview: Movements, Countries, and Denominations**

**The Reformation & Christian Practice**

*February 13:*

**Reformation Theology**

**Reformation Social Ethics**

*February 20:*

**Christianity in the Americas**

**Christianity in Africa**

*February 27:*

**Christianity in Asia**

**Christianity in the North American Colonies**

### **18th & 19th Centuries**

*March 6:*

## **Mid-term Review**

### **South America and the Caribbean in the Age of Revolution**

*March 7: Mid-term Paper Due*

*March 13:*

#### **The Enlightenment and Deism**

### **The Great Awakenings and the American Revolution**

*March 20:*

#### **Slave Christianity and Protest**

#### **The Debate over Slavery**

*March 24 – 28: Spring Break*

*April 3:*

#### **The Protestant Missionary Movement**

#### **Home Missions & Women's Roles**

## **20<sup>th</sup> Century**

*April 10:*

#### **The Fundamentalist – Modernist Controversy**

#### **Ecumenism and Vatican II**

*April 17: Maundy Thursday, no class*

*April 24:*

#### **Post-colonial Movements**

#### **Religion in the Civil Rights Movement**

*May 1:*

**Liberalism and Pluralism in Modern America**

**Contemporary Evangelicalism**

*May 6: (Make-up class for Maundy Thursday)*

**Eastern Orthodoxy and other Eastern Churches**

*May 9: Final Paper Due*